

正本

檔 號：

保存年限：

國立中興大學 函

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密等及解密條件或保密期限：

附件：如說明一、三

主旨：有關本校辦理「國立中興大學EMI教學資源中心：互動科技與教學軟體工具專案」，請惠予轉知並邀請貴校教師踴躍報名，請查照。

說明：

一、為執行教育部「國立中興大學EMI教學資源中心」計畫，使大專校院教師在學習互動平台促進主動、提升課堂參與度，本處雙語教學推動資源中心與Mentimeter AB合作，訂定本專案計畫(如附件1)。

二、本專案資訊：

(一)內容簡介：為提升大學教師的EMI教學能力，致力推廣主動學習和課堂參與，期透過互動工具、工作坊和相關資源的提供，協助教師營造動態且以學生為中心的學習環境，以提升EMI教學成效。

(二)執行期程：即日起至114年12月31日（三）止。

(三)適用對象：各大專校院之各學科EMI教學教師皆可報名。

(四)報名方式：報名人數上限為500名，報名期間：即日起至額滿為止。申請表網址

<https://emitlc.nchu.edu.tw/community/14>。

(五)審查及通知：由「國立中興大學EMI教學資源中心」
依據教師申請表內容與推動EMI教學相關性進行審查
後，以電子郵件通知審核結果。

三、檢附本專案海報1份(如附件2)

四、如有相關問題，請洽詢本校教務處雙語教學推動資源中
心承辦人李小姐(電話：04-22840153分機27，電子郵件：
gekelby@nchu.edu.tw)、郭小姐(電話：04-22840153分機
24，電子郵件：erinkuo@nchu.edu.tw)。

正本：本校各學院、系、所、學位學程、公私立大專校院

副本：

校長 詹富智



本案依分層負責規定授權單位主管決行

國立中興大學 EMI 教學資源中心：

互動科技與教學軟體工具專案

一、依據

教育部補助國立中興大學「EMI 教學與學習中心」計畫。

二、目標

為支援大學教師提升以英語作為教學媒介(EMI)之教學能力並採用創新工具，國立中興大學雙語教學推動資源中心(以下簡稱本中心)與 Mentimeter AB(以下簡稱 Mentimeter)合作辦理互動科技與教學軟體工具專案(以下簡稱本專案)，以期運用 Mentimeter 互動平台促進學生主動學習、提升課堂參與度，並透過實作工作坊和實用資源，協助教師建立動態、以學生為中心的學習環境，進而提升 EMI 學習成效。

三、專案內容

- (一) 執行方式：使用 Mentimeter 互動平台及支援資源以提升 EMI 教學效能，詳細介紹請參考【[附件 1](#)】。
- (二) 執行期程：即日起至 2025 年 12 月 31 日止。
- (三) 工作坊：由本中心與 Mentimeter 合辦軟體教學工作坊，日期將另行公告於網站，並以電子郵件通知獲錄取教師。僅限完成線上同步工作坊者可獲得本中心參與證明，未參與者可觀看錄製影片。
- (四) 設備需求：為有效使用 Mentimeter 工具，參與者需備有智慧型手機、平板電腦、筆記型電腦或桌上型電腦，並具備已完成更新版本之瀏覽器。
- (五) 經費來源：由國立中興大學「EMI 教學資源中心」計畫經費支應。

四、審查及補助原則

- (一) 適用對象：各校、各學科之 EMI 或英語教學教師皆可報名。
- (二) 報名方式：採線上報名制，申請表連結為 <https://emitlc.nchu.edu.tw/community/14>。
- (三) 報名期間：即日起至額滿為止，人數上限為 500 名。
- (四) 審查與通知：由本中心依據教師申請表內容與推動 EMI 教學相關性進行審查後，以電子郵件通知審核結果。

五、專案管考與結案

- (一) 錄取本專案之教師應完成回饋單(連結將另行寄至電子信箱)之填覆，以作為本中心後續評估之重要依據。
- (二) 錄取本專案之教師將納入本中心 EMI 教學推動人才庫，以利後續 EMI 教學資源和經驗共享和合作。

六、計畫聯絡人

國立中興 EMI 教學資源中心 (04)2284-0153
李小姐分機 27、郭小姐分機 24。

NCHU EMI Teaching and Learning Center:

Interactive Technology and Teaching Software Tools Project

Article 1 Basis

Ministry of Education's subsidy for the National Chung Hsing University "EMI Teaching and Learning Center" project.

Article 2 Objectives

To support university teachers in enhancing their English as a Medium of Instruction (EMI) teaching capabilities and adopting innovative tools, the Bilingual Teaching Resource Center of National Chung Hsing University (hereinafter referred to as "the Center") collaborates with Mentimeter AB (hereinafter referred to as "Mentimeter") to implement an Interactive Technology and Teaching Software Tools Project (hereinafter referred to as "the Project"). The aim is to utilize the Mentimeter interactive platform to promote students' active learning and increase classroom participation, and through practical workshops and useful resources, help teachers establish dynamic, student-centered learning environments, thereby enhancing EMI learning effectiveness.

Article 3 Project Content

1. Implementation Method: Using the Mentimeter interactive platform and support resources to enhance EMI teaching effectiveness. For detailed information, please refer to [\(Attachment 1\)](#).
2. Implementation Period: From today until December 31, 2025.
3. Workshops: The Center and Mentimeter will co-host software teaching workshops. Workshop dates will be announced on the website and emailed to selected teachers. Only those who complete the online synchronous workshop will receive a participation certificate from the Center. Those who do not participate can watch the recorded video.
4. Equipment Requirements: To use Mentimeter tools effectively, participants must have a smartphone, tablet, laptop, or desktop computer with an up-to-date browser.
5. Funding Source: Expenses will be covered by the National Chung Hsing University "EMI Teaching and Learning Center" project budget.

Article 4 Review and Subsidy Principles

1. Eligibility Participants: EMI or English language teachers from all schools and disciplines can apply.
2. Application Method: Online registration via the application form link: <https://emitlc.nchu.edu.tw/community/14>.
3. Registration Period: From today until full capacity (500 participants) is reached.
4. Review and Notification: The Center will review applications based on their relevance to EMI teaching promotion and notify applicants of the review results via email.

Article 5 Project Monitoring and Completion

1. Teachers selected for this project must complete a feedback form (link will be sent separately via email), which will serve as an important basis for the Center's subsequent evaluation.
2. Teachers selected for this project will be included in the Center's EMI teaching promotion talent pool to facilitate subsequent EMI teaching resource and experience sharing and collaboration.

Article 6 Project Contact Person

NCHU EMI Teaching Resource Center, Tel: +886-4-22840153,
Ms. Kelby ext. 27 or Ms. Kuo ext. 24.



What exactly is Mentimeter?

Educational Case





With Mentimeter you can **build interactive presentations** with an easy-to-use online editor, directly from your browser.

Use World Clouds, Polls, Quizzes, images, GIFs, and more to enliven your presentation and boost engagement levels.

Your audience can join your presentation, submit responses, give feedback, and ask questions all with their smartphones. Submissions are visualized in real-time, creating a unique and interactive experience.

Once your Mentimeter presentation is over, you can download and share your results for further analysis or compare data and trends over time to measure how responses and engagement levels have changed.

 Mentimeter

 Mentimeter

How & Why Mentimeter enhances teaching and learning experiences

Students are more motivated to learn, be inquisitive, engage in discussions, and reflect on their own understanding.

Educators are able to connect with their students in new ways, while simultaneously being able to evaluate and improve their own teaching methods and lesson plans.



Gather insights into students' opinions and what they want to learn.



Caters to various learning styles and confidence levels.



Turns passive classrooms into active centers of collaboration.



Make the classroom more inclusive by giving everyone a voice.



Aid student learning and diversify assessments.



Track learning progress through post-presentation analytics.

An array of use case examples

- Measure student understanding, before, during, or after a session.
- Gather feedback to ensure you understand existing knowledge and needs from the get-go.
- Run formative assessments using interactive question slides or a quiz.
- Evaluate lesson plans and identify learning challenges.
- Challenge misconceptions and work to overcome confusion in a safe and positive way.
- Break the ice and check in with students or gather their honest opinions and feedback.
- Energize the group and make learning more enjoyable.
- Allow your students to ask you questions through the Q&A feature.
- Rejuvenate your teaching material and present content in a new, modern, and interactive way.
- Document, compare, and improve sessions, understanding, or learning over time.

國立中興大學 EMI 教學資源中心：

年互動科技與教學軟體工具專案申請表

Registration Form for NCHU EMI Teaching and Learning Center:

Interactive Technology and Teaching Software Tools Project

1. 服務學校 My University Affiliation

2. 服務單位 My Departmental Affiliation

3. 您的中文姓名 Chinese Name

4. 您的英文姓名 (請使用護照名稱) English Name (as shown in Passport)

5. 手機號碼(共 10 碼)10-digit Mobile Phone Number

6. 學校公務信箱 Institutional Email Address

7. 請說明將如何應用 Mentimeter 於 EMI 或是英語教學以及預期成效 (請以英文呈現) Plan and expectation about applying Mentimeter in your EMI or English learning class

請詳細說明您對這款創新教學軟體的專業興趣。闡述您探索此免費資源的動機，並概述您預期它將如何提升您的教育實踐。(約 300 字)

Please elaborate on your professional interest in this innovative teaching software. Describe your motivations for exploring this free resource and outline how you anticipate it will enhance your educational practices. (Approximately 300 words)
